

THE USE OF THE PENA E-BOOK (LEADERSHIP OF THE PROPHET MUHAMMAD SAW) AS MEDIA FOR ISLAMIC POLITICS LEARNING IN ELEMENTARY SCHOOL

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PENGGUNAAN E-BOOK PENA (KEPEMIMPINAN NABI MUHAMMAD SAW) SEBAGAI MEDIA PEMBELAJARAN POLITIK ISLAM DI SD

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ABSTRACT

Abstract: This article discusses the use of the PENA E-Book (Leadership of the Prophet Muhammad PBUH) as media for Islamic Politics learning in Elementary Schools. The aim of the study was to provide accurate information regarding the effectiveness of the PENA e-book (Leadership of the Prophet Muhammad PBUH) in increasing elementary students' understanding of the leadership of the Prophet Muhammad PBUH. The research method used is the Design & Development (D&D) method. The PENA E-Book (Leadership of the Prophet Muhammad PBUH) was tested on class IV students of SDN 1 Kebarepan. In addition, the material experts obtain an assessment of the media development. Based on the product assessment, validation was obtained from the material experts with an average percentage of 100% regarding the content of the material and media quality. The research results were good because the assessment of Islamic Religious Education (PAI) teachers indicates an average percentage of 100%. It proves that the PENA E-Book (Leadership of the Prophet Muhammad PBUH) as Islamic Politics learning media in elementary schools is very suitable for use by students in elementary schools, especially as a medium that can assist teachers in conveying teaching materials to students.

Keywords: e-book, Islamic politics learning media, the leadership of prophet Muhammad PBUH, elementary students

Abstrak: Artikel ini membahas tentang penggunaan E-Book PENA (Kepemimpinan Nabi Muhammad SAW) sebagai media pembelajaran politik Islam di SD. Tujuan penelitian adalah untuk memberikan informasi yang akurat terkait keefektifan e-book PENA (Kepemimpinan Nabi Muhammad SAW) dalam meningkatkan pemahaman siswa SD terhadap kepemimpinan Nabi Muhammad SAW. Metode penelitian yang digunakan yaitu metode Desain dan Pengembangan (D&D). E-Book PENA (Kepemimpinan Nabi Muhammad SAW) diujicobakan kepada siswa SDN 1 Kebarepan kelas IV. Dan kemudian ahli materi mendapatkan penilaian terhadap pengembangan media yang digunakan. Berdasarkan penilaian produk, diperoleh validasi dari ahli materi dengan rata-rata sebesar 100% terkait isi materi dan kualitas media. Hasil dari penelitian baik karena penilaian dari guru Pendidikan Agama Islam (PAI) menunjukkan rata-rata sebesar 100%. Hal tersebut membuktikan bahwasannya E-Book PENA (Kepemimpinan Nabi Muhammad SAW) sebagai media pembelajaran Politik Islam di SD sangat cocok digunakan oleh siswa di sekolah dasar, khususnya sebagai media yang dapat membantu guru dalam menyampaikan materi bahan ajar kepada siswa.

Kata Kunci: e-book, media pembelajaran politik Islam, kepemimpinan nabi Muhammad SAW, siswa sekolah dasar

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INTRODUCTION

A leader is someone who plays an important role and has enormous influence in an organization, group or society. Along with the times, the change of leaders is very important. The leadership crisis that occurred in Indonesia, be it the President, Governors, Regents and leaders outside of state positions. Talking about leaders is not just a position but how to carry out their duties.

Leadership in general means a person's ability and willingness to influence, encourage, invite, guide, move, direct and if necessary force other people or groups to accept the influence, then do something that can help achieve certain goals that have been set. (Dr. Budi Sunarso, 2023)

Leadership in a person contains certain elements where a person exerts an influence on others, namely association in the form of commitment to the influence he gives which can be in the form of analogy in the implementation of responsibility, discipline and others. act within the organization. Systematic influence in which the leader is part of a structure (formal leadership) where influence is adjusted according to the degree of ownership and the limits of influence exercised (people, work, work and type of relationship).

Leadership is a series of activities in the form of the ability to influence the behavior of other people in certain situations so that they are willing to work together to achieve the goals that have been set. The problems that are often encountered today in the print media, the internet, TV upload a lot of problems such as poverty, unemployment, increasing crime rates, then educational problems such as constantly changing curricula. As the younger generation, especially elementary school students who will become the next leaders, they should not see examples of leaders who really don't deserve to be leaders. Thus, there is a need for leadership

education that is in accordance with religious guidelines.

Today's leaders and the younger generation, including students, should be able to emulate previous leadership by applying honesty, being responsible, generous, and wise, such as the events of the leadership of the Prophet Muhammad, which included the leadership of the Mecca period and the Medina period. At that time he also received the second revelation and preached semi-secretly to his closest relatives from Bani Hasyim and Bani Abdul Muttalib who finally received God's command to carry out da'wah openly.

In an era that is all sophisticated and a pandemic that hasn't ended yet, it requires all activities to be carried out online. As can be seen, students starting from Kindergarten, Elementary School, Middle School, and High School do learning online (in the network). Under these circumstances students must learn independently. It is clear that learning cannot be done directly so that the material presented cannot be conveyed optimally. The solution that can be done is that schools or teachers provide learning media for students to study independently at home. However, the learning media created must be learning media that can make children enjoy learning. Learning media in the form of videos is an alternative to help students learn, especially learning videos that display lots of animations and images. Technological developments that can be utilized to create a variety of learning media to help students build their interests and talents in learning.

E-book is a book in a digital version that provides information in the form of text, images or other multimedia forms that can be accessed via a laptop, computer or smartphone. Digital book or e-book (electronic book) is one technology that utilizes computers that are used to display information in the form of text, images, audio, video, and other multimedia in a compact and dynamic form that can be read

by computers and other electronic devices (Eksawati & Sanjaya, 2012; Son, 2011; Seamolec, 2013; Smaldino, Deborah, & Lowther, 2008). Danang (2009) defines an e-book as an electronic version of a printed book that can be read on a device, such as a computer and cellphone, and other electronic devices that support reading e-book documents (Salmaa, 2021). E-books are one of the media that can be used in an educational environment to increase elementary school students' understanding of the example of the Prophet Muhammad SAW. The e-books used in learning activities are designed using technology by presenting colorful illustrations and interesting stories about the amazing story of the Prophet Muhammad and his example. In addition, e-books are packaged in a more practical way so that they can be easily accessed anywhere and anytime. The use of this e-book is expected to provide convenience and increase elementary students' understanding of the example of the Prophet Muhammad SAW so that it can be applied in everyday life. An understanding of the good example of the Prophet Muhammad SAW can form elementary school students who are characterized, religious, and virtuous so that they are ready to face various challenges in Islamic life.

In this research, the Seminar on Islamic Religious Education at SDN 1 Kebarepan will discuss the use of the PENA (Kepemimpinan Nabi Muhammad SAW) e-book in increasing Grade IV elementary school students' understanding of the Prophet Muhammad's Leadership. Students are asked to open the PENA e-book (Kepemimpinan Nabi Muhammad SAW) then read and work on the questions given. In addition, the research was continued by interviewing teachers to find out the teacher's assessment of the advantages and disadvantages of the product.

The formulation of the problem raised in this study is: 1. How is the design of E-book

media for PAI learning in the field of Islamic politics in elementary schools? 2. What are the E-book media products for PAI learning in the field of political Islam in elementary schools? 3. What is the expert assessment of E-book media products for PAI learning in the field of Islamic politics in elementary schools?

This study aims to conduct a study on the use of the PENA e-book (Kepemimpinan Nabi Muhammad SAW) for students at SD Negeri 1 Kebarepan. The purpose of this research specifically is to increase students' enthusiasm for learning with learning media with an attractive appearance, to find accurate information regarding the effectiveness of the PENA e-book (Kepemimpinan Nabi Muhammad SAW) in increasing elementary students' understanding of the leadership of the Prophet Muhammad SAW. and to find out the expert's assessment of the PENA (Kepemimpinan Nabi Muhammad SAW) e-book product used in the research.

THEORETICAL SUPPORT

The leadership of the Prophet Muhammad SAW is an example that we can apply in life today. As we know, in the learning process the role of the teacher in conveying learning material to students is a determinant of success in a pre-planned design with the aim that learning is achieved. Therefore, the packaging of teacher learning materials can use tools to make it easier to deliver material to students. Sanaky (2013: 3) learning media is a functional tool that can be used to channel learning messages. Learning media is anything that can be used to convey messages from sources in a structured manner in order to create a conducive learning environment where the learning process is more efficient and effective Munadi (2010: 7). Meanwhile, according to Kustandi and Sutjipto (2011: 8) stated that learning media is everything that can be used as a tool to improve teaching and learning activities. According to Rohmat (2010: 6) learning media

is a means or tool for the occurrence of the learning process that can be used to provide stimulation so that there is a teaching-learning relationship in order to achieve certain teaching goals. According to Yusufhadi Miarso, learning media is everything that is used to channel messages and can stimulate the thoughts, feelings, attention, and willingness of the learner so that it can encourage a deliberate, purposeful, and controlled learning process. Briggs (1977) revealed that learning media is a physical facility that aims to convey learning material in the form of books, films, videos, and so on (Luh & Ekyani, 2021). The Cognitive Theory emphasizes the importance of information processing by the human brain, where students build their understanding through active information processing. In the context of using E-books, this theory can be used to design interesting and interactive content, such as animations or images, to help students build their understanding of the leadership of the Prophet Muhammad SAW.

This innovative touch in learning Islamic Religious Education can be done by using learning media or innovative learning processes based on technology. This can foster a sense of student enthusiasm for learning, so that Islamic Religious Education can become a subject that is liked and liked by students. Like the learning media that we make, namely, E-book learning media that can be integrated in the learning content of Islamic Religious Education class IV at the Elementary School level, namely Basic Competency 1.20 and 3.20 Concerning Believing in the Truth of the Story of the Prophet Muhammad SAW and Understanding the Story of the Example of the Prophet Muhammad SAW.

This E-Book media can be used in offline and online learning for the elementary level level IV class. The use of this e-book media is very easy and simple because it can be accessed anytime and anywhere, the use of this e-book has advantages in its usefulness, including that it can be used in the long term,

the learning media can be adapted to the characteristics and needs of students, there are animations, colors and other features that can attract students' attention in learning. The results obtained by the research group stated that the use of this e-book was proven to be able to increase students' interest and understanding in the ongoing learning process.

METHOD

This study aims to conduct a study on the use of the PENA e-book (Kepemimpinan Nabi Muhammad SAW) for students at SD Negeri 1 Kebarepan. The purpose of this research specifically is to increase students' enthusiasm for learning with learning media with an attractive appearance, to find accurate information regarding the effectiveness of the PENA e-book (Kepemimpinan Nabi Muhammad SAW) in increasing elementary students' understanding of the leadership of the Prophet Muhammad SAW. and to find out the expert's assessment of the PENA (Kepemimpinan Nabi Muhammad SAW) e-book product used in the research.

Method used in this study is by using the Design and Development (D&D) model. Or in Indonesian it is called the design and development model. In short, the focus in D&D research includes product design, product development, and product evaluation.

We used the stages of Peffers et al.'s research. in his research there are 6 procedures in the D&D model, which include: 1) identify problems, 2) description of objectives, 3) design and develop products, 4) product trials, 5) evaluate trial results, 6) communicate trial results (J. Ellis & Levy, 2010).

The research location is Kebarepan 1 Public Elementary School which is located at Jalan Apel 2, Kebarepan Village, Plumbon District, Cirebon Regency, West Java Province, Postal Code 45155. The product trial was carried out on Saturday, March 11, 2023. The research was conducted during one meeting as material for implementation and

product evaluation. The subjects in this study were all fourth grade students at SDN 1 Kebarepan with a total of 36 students.

In this study we collected data and obtained data from a test instrument in the

form of a questionnaire. The questionnaire instrument is used as a consideration for the success of the products we make as learning media that can be used by elementary school students.

Table 1. Product Average Rating Instrument

Scale	Achievement Level	Validity Categories
4	90-100	Excellent
3	80-90	Good
2	70-80	Enough
1	<60	Less

RESULTS AND DISCUSSION

E-book Media Design PENA (Leadership of Prophet Muhammad SAW) as a Media for Learning Political Islam in Elementary School

Learning media E-book PENA (Kepemimpinan Nabi Muhammad SAW) is designed by developing visual media. In its development stage, this media uses the Design and Development (D&D) model. So that in making the products we design, there are several important stages that must be done, including the following:

1) Identifying the Problem

Identification of the problem is done before creating the product. Identification is carried out to look for problems encountered in elementary schools experienced by female students and teachers teaching Islamic Religious Education subjects. From the results of the questionnaire distributed to elementary school teachers, there are several things that become obstacles when the learning process takes place, including different characters, learning models, and interests. So, based on the information obtained, we make products that aim to increase student enthusiasm in learning and provide assistance to teachers in making and teaching using E-Book media.

After collecting data and analyzing the problem, we prepared a product design in the form of a learning E-Book which we made the

object of research entitled The Use of PENA E-Book (Kepemimpinan Nabi Muhammad SAW) as a Learning Media for Political Islam in Elementary Schools.

2) Purpose Description

The purpose of making this PENA E-Book product is to increase student enthusiasm in learning with learning media with an attractive appearance, find accurate information related to the effectiveness of the PENA (Kepemimpinan Nabi Muhammad SAW) e-book in increasing the understanding of elementary school students towards the leadership of the Prophet Muhammad SAW. and to find out expert assessments of the PENA (Kepemimpinan Nabi Muhammad SAW) e-book product used in research.

3) Media Design E-book PENA (Kepemimpinan Nabi Muhammad SAW)

First, the first step taken was to analyze KD in accordance with themes related to Politics in Islamic Perspective, which then we took KD class VI, namely KD 1.20 and 3.20 about the truth of the story of the Prophet Muhammad SAW and Understanding the story of the example of the Prophet Muhammad SAW.

Second, in designing or making a learning e-book, the next step is to determine the title and what material will be discussed in the content of the learning e-book to be created

and designed. Then, look for some reference sources of material regarding the reading of the leadership stories of the prophet Muhammad SAW, as a source of reading material that will be included in the PENA E-Book (Kepemimpinan Nabi Muhammad SAW). In the selection of material we must pay attention to several languages used in the material, so that the material can be understood by students. Because, elementary school students are still in the developing phase they have not been able to master scientific languages, they only understand languages that are often used in everyday life. We also look for sources of reference by paying attention to the validity or

authenticity of the prophet's story. It should also be adapted to subjects that are much lighter for high grade elementary children to read.

Third, the next step in making a product is to determine the application that will be used to create the PEN Learning E-Book. Researchers chose several supporting applications that can be used including Canva as an application used in making product designs, this is because the Canva application has several choices of free templates that are easy to use in making designs that are as desired and in accordance with the concept needed as planned.

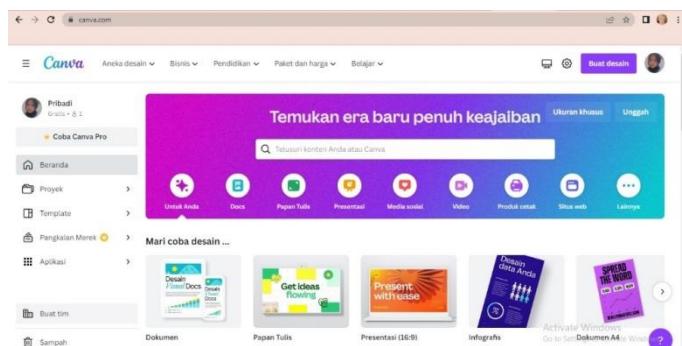


Figure 1. Canva App

Fourth, after getting a supporting application. The next step is to create a template design for the contents of the PENA (Kepemimpinan Nabi Muhammad SAW) E-Book. For this design, we have selected some animated images that elementary school students like, such as child animation, various human animations, and unique object animations. Elementary schools prefer bright colors. In addition to bright colors, we choose clear font shapes and sizes, without too abstract or complicated patterns, as they adapt to the needs of elementary school children. At this stage it is necessary to pay attention to the characteristics of elementary school children, because at elementary school age they still have high curiosity and like new things, especially interesting things.

Fifth, the last step in making the design of this PEN Learning E-book is to include readings of the leadership story of the Prophet Muhammad SAW and the story of the example of the Prophet Muhammad SAW. Also when the stories of the prophets are added, the words are adjusted so that they do not accumulate in one place and the font used is not too complicated so that even children can read them easily.

4) Product Trials

After designing the product design, then make a product in the form of the learning e-Book entitled E-BOOK PENA (Kepemimpinan Nabi Muhammad SAW) measuring 28.58 cm x 50.80 cm, consists of 25 pages. With 16 pages E-Book content plus cover, foreword, KD, relevance, table of

contents, instructions for using learning ebooks, bibliography, , author profile and credit by.,

Product trials are carried out after the product has been made. Before we conducted trials to students, we conducted product tests considering the basic capabilities of the current elementary school curriculum, so this learning e-book can also be used in teacher learning. Then we tested the feasibility of the product by looking at several displays of the PEN learning e-book, especially in looking at the design. In addition, we pay attention to the ease of access to learning e-books and all the features of the PENA (Kepemimpinan Nabi Muhammad SAW) Learning E-Book service.

Product trials were carried out at SDN 1 Kebarepan which is located at Jalan Apel 2, Kebarepan Village, Plumbon District, Cirebon Regency, West Java Province, Zip Code 45155. The product trial will be held on Saturday, March 11, 2023. Product trials are carried out during one meeting as material for product implementation and evaluation. The subjects in this study were all grade IV students of SDN 1 Kebarepan with a total of 36 students. Product trials are conducted in the classroom using infocus.

5) Evaluating Trial Results

Product test results are evaluated to correct deficiencies and add students to the products presented. We arranged and redesigned the colors to match the background of the drawing paper, in addition to the colors, we also added a few more patterns to make the educational e-book more attractive to

elementary school students. Since playing with colors is supposed to appeal to elementary school children, children of this age tend to get bored easily with something they don't like or like, condense material more briefly and concisely, and also revise material by changing language, with language that is easier for students to understand.

6) Communicating Trial Results

After evaluating the product, we finally conducted a trial with high-end elementary school students. We conducted a product test trying to display all the features used developed for the PENA (Kepemimpinan Nabi Muhammad SAW) learner e-book. Easy access not only for designers or researchers, but also for teachers and students who were made subjects in the study. From the results of this trial we get very good results and excellent answers from both teachers and students. There are several stages in the process of making a learning e-book product (Kepemimpinan Nabi Muhammad SAW) ensuring that this learning e-book product functions properly.

PENA E-book Media Product (Kepemimpinan Nabi Muhammad SAW) as a Media for Learning Islamic Politics in Elementary Schools

After the design phase is complete, then the product development stage, in which the product is made in a Learning E-Book with the title PENA (Kepemimpinan Nabi Muhammad SAW) Learning E-Book, is made using the Canva application.

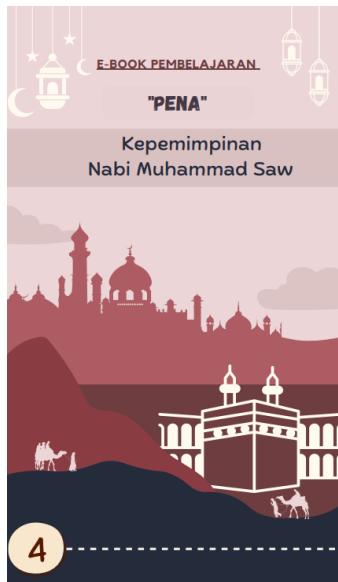


Figure 2. E-Book Initial View

Assessment of PENA E-book Media Design (Kepemimpinan Nabi Muhammad SAW) as a Media for Learning Islamic Politics in Elementary Schools

The E-book Media Design Assessment Stage is the last step carried out in the research. At this stage, the assessment is carried out by material experts and users including Islamic Religious Education teachers in elementary schools. The provision of

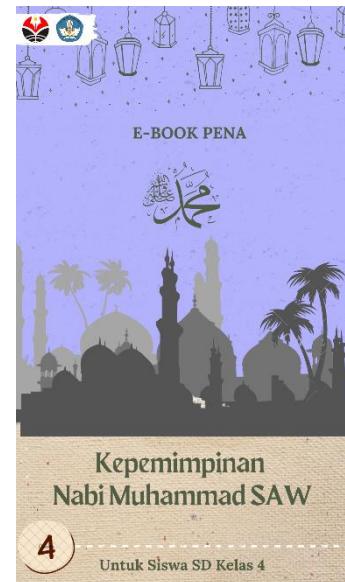


Figure 3. E-Book Display After Revision

validation from material experts to the products developed is reviewed from the suitability of the material at the elementary school level, the quality of media appearance, the overall material content, the attractiveness of the media, and the technical use. In the following, the validation results are presented in tabular form from material experts on the use of the PENA E-Book media (Kepemimpinan Nabi Muhammad SAW).

Table 2. Material Expert Validation of PENA E-book Media Design (Kepemimpinan Nabi Muhammad SAW)

No.	Aspects	Percentage	Validation Categories
1.	Material suitability	100%	Excellent
2.	Media display quality	100%	Excellent
3.	Material content	100%	Excellent
4.	Media fascination	100%	Excellent
5.	Technical use	100%	Excellent
	Average	100%	Excellent

The results of this study can be used as a reference source for further research as well as a source of teacher literature in the development of learning media in schools. Students must get used to using technology in

learning. However, this technology must also be followed by parents and teachers. This is done so that students can use technology for positive things related to learning. Adjustment of learning media with the material and

characteristics of students in elementary school is also important. Elementary school students are happy with the use of pictures and the use of various colors. Making learning media must also be adjusted and include KD in the curriculum. Apart from being interesting, the content or content of learning media must be appropriate to the material so that the objectives of learning can be achieved.

CONCLUSIONS AND RECOMMENDATIONS

Based on the results of research that our group has carried out using the D & D (Design and Development) method, it can be concluded that the development of the PENA E-book media (Kepemimpinan Nabi Muhammad SAW) as a medium for learning Islamic politics in elementary schools can be used as an alternative learning media that good for providing an understanding to grade IV elementary school students which is packaged in a digital-based book with an attractive design and easy to access. This learning e-book is about the story of the Prophet Muhammad SAW when he became a leader in the Medina Period to the Mecca Period. So that the story of the exemplary leadership of the Prophet Muhammad SAW can be used as a good example and can be applied to elementary school students.

The use of PENA E-book learning media (Kepemimpinan Nabi Muhammad SAW) is very suitable and an innovative learning that can be used by teachers to students. In addition to making it easier for students to learn, this can also help teachers carry out learning about the Prophet Muhammad SAW's Leadership material which can take place effectively and efficiently.

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