



Corrigendum

Vol. 13 No. 6 (2024): December (Corrigendum)

<http://dx.doi.org/10.33578/jpkip-v13i6.p242-251-corrigendum>

Corrigendum to "The effectiveness of realistic mathematics education to enhance elementary students' learning outcomes and motivation" [Vol. 13 No. 6 (2024): December]

Jesi Alexander Alim^{1*}, Sri Retno Asih¹, Zetra Hainul Putra¹

¹ Universitas Riau, Pekanbaru, Indonesia, 28293

In the original published version of this article, the authors inadvertently omitted the **Acknowledgement** section. We sincerely apologize for this oversight and any confusion it may have caused. The updated PDF versions of the article reflect the necessary corrections, including the addition of the Acknowledgement section.

Acknowledgement

The authors are grateful to RISTEKDIKTI and LPPM Universitas Riau for funding this study under the DRTPM research grant of Fundamental scheme with the research grant number 20743/UN19.5.1.3/AL.04/2024.

Original article: <http://dx.doi.org/10.33578/jpkip-v13i6.p242-251>

* Corresponding Author.

E-mail address: jesi.alexander@lecturer.unri.ac.id (Jesi Alexander Alim)

DOI: <http://dx.doi.org/10.33578/jpkip-v13i6.p242-251-corrigendum>

Received July 31, 2025; Received in revised form August 02, 2024; Accepted August 03, 2025

Available online on August 05, 2025

e-ISSN 2598-5949 | p-ISSN 2303-1514 © The Authors.